



Project Number: 2011-1-IT1-LEO05-01961
CUP: G32F11000680006

Stay@School

Introductory workshop on Module 3 “Teaching methodologies”

Venice, 8 January 2013

Minutes

Participants

| | |
|----------------------------|--------------------|
| Antonella Panziera | IPSIA “C. Scarpa” |
| Marialuisa Bianchi | IPSIA “A. Scotton” |
| Matteo Vecchiatto Montorio | IPSIA “A. Scotton” |
| Maria Antonia Forte | IPSIA “A. Scotton” |
| Chiara De Manzano | IIS “L. Luzzatti” |
| Loredana Fossella | IIS “L. Luzzatti” |
| Mirella Accappaticcio | IIS “L. Luzzatti” |
| Isabella Roverato | IIS “L. Luzzatti” |
| Sara Nalli | IIS “E. De Amicis” |
| Fabio Mosco | IIS “E. De Amicis” |
| Luigi Veronese | IIS “E. De Amicis” |
| Camilla Tamiozzo | USR Veneto |

Minutes

The workshop was intended to present in detail the contents of Module 3 “Teaching methodologies” as well as to discuss about the elaboration of educational materials as planned in WP5.

The workshop took place on January, 8 2013 at USR Veneto (Venice).

Camilla Tamiozzo, USRV representative, warmly welcomed the teachers and presented the workshop agenda.

After this introduction Camilla Tamiozzo made a presentation on Module 3. She described the structure of the module and its main sections in order to facilitate teachers’ work.

The presentation was intended to begin a round table with teachers on Module 3. During the discussion teachers had the opportunity to provide their opinions and points of view by taking also into account the situation within their own schools.



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Teachers also agreed on the spokesperson's name for the virtual meeting. In order to facilitate his/her role, they agreed on sending a summary of their opinions in order to let the spokesperson collect the information and prepare a presentation for the virtual meeting.

In the last part of the introductory workshop, Camilla Tamiozzo invited teachers to discuss about WP5. In particular the discussion dealt with the modalities to elaborate the educational materials addressed to students and teachers. Each school was encouraged to provide suggestions and proposals. The discussion will be continued during the introductory workshop on Module 4 to be organised in February 2013.